



**Circular: Open Door “Thinking Assessments”
(III to X)**

Ref No. IPSCR/CC/2024-25/Cir 021

Date: 13/05/2024

Dear parents,

As you are aware the School has partnered with Open Door Education in order to help children improve their progress in Science and Mathematics and establish a strong foundation and competency in these subjects for the Session 2024-2025.

This assessment aims at developing “**learn by thinking, understanding and questioning**” habit among school children. “Thinking Assessments” results and analysis help school teachers drive improvements in students’ understanding through thinking, remediation and questioning.

How it Works:

Open door Assessment Cycle



What Students get:

Through cycle-wise quality assessments, students get a chance to reflect on their understanding of the concept they have recently learnt. This program keeps teachers and students naturally motivated towards improvement and working on learning gaps.

Thinking and Application Questions: In order to make the student develop the thinking process and competency, we work on *misconceptions and application-based ideas* surrounding a concept in the form of questions. Our aim is to make students exposed to all those thought-provoking questions and get habituated to the process of “Thinking and Application”.

Misconceptions and Learning Gaps: Students and teachers get an easy diagnosis of learning gaps and misconceptions through the analysis, which is immediately available after the assessment. We aim to deliver an in-depth analysis for each question and each student which will help a student and teacher easily focus on the learning gaps.

Second Chance to Improve and Learn: Through a RE-learning assessment based on the same topics, we make sure that remediation happens. It gives the student and teacher, a chance to get the misconceptions and learning gaps cleared. This helps in improving the conceptual clarity.

IMPORTANT DETAILS:

- Open Door assessments are MCQ based. There are **4 cycles of assessments** in an academic year.
- **REPORTS AND RESULTS:** After each test, Open Door generates a pin-pointed analysis for the teachers and also students/parents depicting the students' performance, misconceptions and learning gaps.
 - Parents can access the students' reports and analysis, regularly through open door website student login. (Link below)
 - The report has question wise analysis, solutions to the questions and comparison with class average.
 - Students are also entitled to badges, for best performance in each cycle in Math and Science.
- **Student Login link-** <https://student.opendooreducation.in/>
- **YouTube Help Video, for checking the results:** <https://youtu.be/1i8Vily-jvw>
- Students' login details will be shared by the respective class teachers, before the start of the assessments through *Student's Almanac*.

Open Door assessments will be accounted as one of the activities in each Formative Assessment (one each in FAC1, FAC2, FAC3 and FAC4).

It's important for parents to regularly monitor their child's assessment results and encourage their participation in these evaluations. These assessments are designed to help students learn and improve their understanding of concepts. By participating in these tests, students will develop a habit of critical thinking, questioning, and practical application, which will help them in their future academic and professional endeavors.

Encl. Schedule for ODA – Cycle 1

Best Regards,



Mrs. Renu Sharma
Principal (IPS-CR)
Assistant Director – School Systems (IGS)

Open Door Assessment (Cycle-1): 2024-25 Syllabus and Schedule

| Grade | Math | Science | WAU |
|-------|--|--|--|
| | Learning: July 09, 2024 RE-Learning: July 16, 2024 | Learning: July 05, 2024 RE-Learning: July 12, 2024 | Learning: August 27, 2024 RE-Learning: September 03, 2024 |
| III | Numbers Addition | - | Safety at Home and School Clothes We Wear |
| IV | Numbers, Multiplication | - | Fibres Food & Nutrition |
| V | Large numbers Multiplication | - | Natural Disasters Safety from Fire - First Aid Farming |
| VI | Knowing Our Numbers Whole numbers | Components of Food Body Movement | - |
| VII | Integers Fractions and Decimals | Nutrition in Plants Nutrition in Animals Time and Motion | - |
| VIII | Rational number Linear equation in one variable | Force and Pressure Combustion and Flame Friction | - |
| IX | Number System Polynomials Introduction to Euclid's Geometry | Chemistry - Matter in Our Surroundings Biology - The Fundamental Unit of Life Physics - Motion | - |
| X | Real Number Polynomials Pair of Linear Equations in 2 variables | Chemistry - Chemical Reactions and Equations Biology - Life Processes Physics - Light, Reflection & Refraction | - |